

00 P2 A1	5C, 5C <ul style="list-style-type: none">•¹ $y' =$•² $3x^2 - 6x + 2$•³ $y'(1) = -1$•⁴ $y(1) = 0$•⁵ $y - 0 = -1(x - 1)$•⁶ $2x - 4 = x^3 - 3x^2 + 2x$•⁷ $x^3 - 3x^2 + 4 = 0$•⁸ ...<table border="1"><tr><td>1</td><td>-3</td><td>0</td><td>4</td></tr><tr><td></td><td>...</td><td>...</td><td>...</td></tr><tr><td>...</td><td>...</td><td>...</td><td>...</td></tr></table>•⁹ Identify $x = -1$ from working•¹⁰ $(-1, -6)$	1	-3	0	4																																					
1	-3	0	4																																														
																																														
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01 P2 Q1	3C, 2C <ul style="list-style-type: none">•¹<table><tr><td>-2</td><td> </td><td>2</td><td>1</td><td>k</td><td>2</td></tr><tr><td></td><td></td><td></td><td>-4</td><td>...</td><td>...</td></tr><tr><td colspan="6"><hr/></td></tr><tr><td></td><td></td><td>2</td><td>-3</td><td>...</td><td>...</td></tr></table>•²<table><tr><td>-2</td><td> </td><td>2</td><td>1</td><td>k</td><td>2</td></tr><tr><td></td><td></td><td></td><td>-4</td><td>6</td><td>-2(k+6)</td></tr><tr><td colspan="6"><hr/></td></tr><tr><td></td><td></td><td>2</td><td>-3</td><td>k+6</td><td>-2(k+6)+2</td></tr></table>•³ $k = -5$•¹ $f(-2) = 2(-2)^3 + \dots$•² $2(-2)^3 + (-2)^2 - 2k + 2$•³ $k = -5$ <p style="text-align: center;">OR</p> <ul style="list-style-type: none">•⁴ $2x^2 - 3x + 1$ or $2x^2 + 3x - 2$ or $x^2 + x - 2$•⁵ $(2x - 1)(x - 1)$ or $(2x - 1)(x + 2)$ or $(x + 2)(x - 1)$ and $x = -2, \frac{1}{2}, 1$	-2		2	1	k	2				-4	<hr/>								2	-3	-2		2	1	k	2				-4	6	-2(k+6)	<hr/>								2	-3	k+6	-2(k+6)+2
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02 P2 Q3	5C, 3C, 2B																																																

	<ul style="list-style-type: none"> •¹ $f'(x) = \dots\dots$ •² $6x^2 - 14x + 4$ •³ $6x^2 - 14x + 4 = 0$ •⁴ $(3x - 1)(x - 2)$ •⁵ $x = \frac{1}{3}$ •⁶ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>...</td><td>2</td><td>-7</td><td>4</td><td>4</td></tr> <tr> <td>...</td><td>...</td><td>...</td><td>...</td><td>...</td></tr> <tr> <td>...</td><td>...</td><td>...</td><td>...</td><td>0</td></tr> </table> •⁷ $2x^2 - 3x - 2$ •⁸ $(x - 2)(2x + 1)(x - 2)$ •⁹ $A(-\frac{1}{2}, 0)$ •¹⁰ $x < -\frac{1}{2}$...	2	-7	4	4	0															
...	2	-7	4	4																											
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3.(JA N) 02 P1	5C <ul style="list-style-type: none"> •¹ use $f(2)$ or $f(-3)$ or start appr.synth. division •² $2c + d + 32$ •³ $-3c + d - 63$ •⁴ $2c + d = -32$ and $-3c + d = 63$ or equiv •⁵ $(c, d) = (-19, 6)$ 																														
4.(JA N) 02 P2	3C <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; vertical-align: top;"> <ul style="list-style-type: none"> •¹ evaluating $f(b)$ for any b making $f(b) + ve$ or $-ve$, $0 \leq b \leq 0.5$ •² evaluating $f(c)$ for any c making $f(c) - ve$ or $+ve$, $0 \leq c \leq 0.5$ and evaluating $f(d)$ for any d lying between b and c. •³ $a = 0.2$ </td> <td style="width: 40%; text-align: right; vertical-align: top;"> <table style="border-collapse: collapse;"> <tr> <td style="text-align: right;">x</td><td style="text-align: left;">$f(x)$</td></tr> <tr><td style="text-align: right;">0</td><td style="text-align: left;">1</td></tr> <tr><td style="text-align: right;">0.1</td><td style="text-align: left;">0.625</td></tr> <tr><td style="text-align: right;">0.2</td><td style="text-align: left;">0.216</td></tr> <tr><td style="text-align: right;">0.25</td><td style="text-align: left;">-0.03125</td></tr> <tr><td style="text-align: right;">0.3</td><td style="text-align: left;">-0.296</td></tr> <tr><td style="text-align: right;">0.4</td><td style="text-align: left;">-0.872</td></tr> <tr><td style="text-align: right;">0.5</td><td style="text-align: left;">-1.5</td></tr> <tr><td style="text-align: right;">1</td><td style="text-align: left;">-5</td></tr> </table> </td></tr> </table>	<ul style="list-style-type: none"> •¹ evaluating $f(b)$ for any b making $f(b) + ve$ or $-ve$, $0 \leq b \leq 0.5$ •² evaluating $f(c)$ for any c making $f(c) - ve$ or $+ve$, $0 \leq c \leq 0.5$ and evaluating $f(d)$ for any d lying between b and c. •³ $a = 0.2$ 	<table style="border-collapse: collapse;"> <tr> <td style="text-align: right;">x</td><td style="text-align: left;">$f(x)$</td></tr> <tr><td style="text-align: right;">0</td><td style="text-align: left;">1</td></tr> <tr><td style="text-align: right;">0.1</td><td style="text-align: left;">0.625</td></tr> <tr><td style="text-align: right;">0.2</td><td style="text-align: left;">0.216</td></tr> <tr><td style="text-align: right;">0.25</td><td style="text-align: left;">-0.03125</td></tr> <tr><td style="text-align: right;">0.3</td><td style="text-align: left;">-0.296</td></tr> <tr><td style="text-align: right;">0.4</td><td style="text-align: left;">-0.872</td></tr> <tr><td style="text-align: right;">0.5</td><td style="text-align: left;">-1.5</td></tr> <tr><td style="text-align: right;">1</td><td style="text-align: left;">-5</td></tr> </table>	x	$f(x)$	0	1	0.1	0.625	0.2	0.216	0.25	-0.03125	0.3	-0.296	0.4	-0.872	0.5	-1.5	1	-5										
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03 P2 Q1	4C <ul style="list-style-type: none"> •¹ <table style="margin-left: 40px;"> <tr><td>2</td><td>6</td><td>-5</td><td>-17</td><td>6</td></tr> <tr><td></td><td>12</td><td></td><td></td><td></td></tr> <tr><td></td><td>6</td><td></td><td></td><td></td></tr> </table> •² <table style="margin-left: 40px;"> <tr><td>2</td><td>6</td><td>-5</td><td>-17</td><td>6</td></tr> <tr><td></td><td>12</td><td>14</td><td>-6</td><td></td></tr> <tr><td></td><td>6</td><td>7</td><td>-3</td><td>0</td></tr> </table> •³ $6x^2 + 7x - 3$ •⁴ $(x - 2)(2x + 3)(3x - 1)$ stated explicitly 	2	6	-5	-17	6		12					6				2	6	-5	-17	6		12	14	-6			6	7	-3	0
2	6	-5	-17	6																											
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04 P1 Q2	5C, 1C																														

	<p> \bullet^1 know to find $f(-1)$ \bullet^2 -1 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>1</td><td>-1</td><td>-5</td><td>-3</td></tr><tr><td></td><td>-1</td><td></td><td></td></tr></table> \bullet^3 -1 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>1</td><td>-1</td><td>-5</td><td>-3</td></tr><tr><td></td><td>-1</td><td>2</td><td>3</td></tr></table> \bullet^4 $x^2 - 2x - 3$ \bullet^5 $(x+1)(x+1)(x-3)$ \bullet^6 $(-1, 0)$ </p>	1	-1	-5	-3		-1			1	-1	-5	-3		-1	2	3	<p> \bullet^1 know to find $f(-1)$ \bullet^2 $f(-1) = (-1)^3 - (-1)^2 - 5(-1) - 3 = 0$ \bullet^3 a strategy for finding the quadratic factor eg inspection, long division, synthetic division </p>				
1	-1	-5	-3																			
	-1																					
1	-1	-5	-3																			
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05 P1 Q8	<p> 5C, 2C, 5B \bullet^1 eg 3 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>2</td><td>-7</td><td>0</td><td>9</td></tr></table> \bullet^2 eg 3 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>2</td><td>-7</td><td>0</td><td>9</td></tr><tr><td></td><td>6</td><td>-3</td><td>-9</td></tr></table> 2 -1 -3 0 \bullet^3 remainder is zero so $(x-3)$ is a factor \bullet^4 $2x^2 - x - 3$ \bullet^5 $(x-3)(2x-3)(x+1)$ stated explicitly OR \bullet^1 $f(3) = \dots$ \bullet^2 $f(3) = 2 \times 3^3 - 7 \times 3^2 + 9 = 54 - 63 + 9 = 0$ \bullet^3 eg 3 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>2</td><td>-7</td><td>0</td><td>9</td></tr><tr><td></td><td>6</td><td></td><td></td></tr></table> 2 -1 -3 0 \bullet^4 $2x^2 - x - 3$ \bullet^5 $(x-3)(2x-3)(x+1)$ \bullet^6 $(0, 9)$ \bullet^7 $(-1, 0), (\frac{3}{2}, 0), (3, 0)$ </p>	2	-7	0	9	2	-7	0	9		6	-3	-9	2	-7	0	9		6			<p> \bullet^3 $(x-3)(2x^2 \dots\dots\dots)$ \bullet^4 $(x-3)(2x^2 - x - 3)$ OR \bullet^5 $(x-3)(2x-3)(x+1)$ </p>
2	-7	0	9																			
2	-7	0	9																			
	6	-3	-9																			
2	-7	0	9																			
	6																					
	<p> \bullet^8 $6x^2 - 14x = 0$ \bullet^9 $x = 0$ or $x = \frac{14}{6}$ \bullet^{10} $f(-2) = -35$ OR $f(2) = -3$ \bullet^{11} greatest value = 9 \bullet^{12} least value = -35 </p>	<p> \bullet^{10} nature table showing $x = 0$ is max. tp and the greatest (maximum) value is 9 \bullet^{11} $f(-2) = -35$ OR $f(2) = -3$ \bullet^{12} least value = -35 </p>																				
05 P2 Q11	1C, 7A																					

$$\bullet^1 \quad f(-1) = -1 + p - p + 1 = 0$$

$$\bullet^2 \quad -1 \quad \begin{array}{|cccc|} \hline 1 & p & p & 1 \\ & -1 & 1-p & -1 \\ \hline 1 & p-1 & 1 & 0 \\ \hline \end{array}$$

$$\bullet^3 \quad x^2 + (p-1)x + 1 = 0$$

$$\bullet^4 \quad "b^2 - 4ac" \dots " \geq 0 "$$

$$\bullet^5 \quad (p-1)^2 - 4$$

$$\bullet^6 \quad (p-3)(p+1)$$

$$\bullet^7 \quad p = 3, p = -1$$

$$\bullet^8 \quad p \leq -1, p \geq 3$$

08
P1
Q21

6C, 5C, 4C/B

$$\bullet^1 \quad f'(x) = 0$$

$$\bullet^2 \quad 3x^2 - 3$$

$$\bullet^3 \quad x \quad \begin{array}{|c|} \hline \bullet^8 \\ \hline -1 \\ \hline \end{array} \quad \begin{array}{|c|} \hline \bullet^4 \\ \hline 1 \\ \hline \end{array}$$

$$\bullet^4 \quad y \quad \begin{array}{|c|} \hline 4 \\ \hline \end{array} \quad \begin{array}{|c|} \hline 0 \\ \hline \end{array}$$

$$\bullet^5 \quad f' \quad \begin{array}{|ccc|} \hline \dots & -1 & \dots \\ \hline + & 0 & - \\ \hline \end{array} \quad \begin{array}{|ccc|} \hline \dots & 1 & \dots \\ \hline - & 0 & + \\ \hline \end{array}$$

$$\bullet^6 \quad \begin{array}{|ccc|} \hline \max & \text{at } x = -1 & \\ \hline \end{array} \quad \begin{array}{|ccc|} \hline \min & \text{at } x = 1 & \\ \hline \end{array}$$

$$\bullet^7 \quad \text{know to use } x = 1$$

$$\bullet^8 \quad 1 - 3 + 2 = 0 \Rightarrow x - 1 \text{ is a factor}$$

$$\bullet^9 \quad (x-1)(x^2 \dots)$$

$$\bullet^{10} \quad (x-1)(x^2 + x - 2)$$

$$\bullet^{11} \quad (x-1)(x-1)(x+2) \text{ stated explicitly}$$

$$\bullet^{12} \quad (0, 2)$$

$$\bullet^{13} \quad (-2, 0), (1, 0)$$

$$\bullet^{14} \quad \text{Sketch with turning pts marked}$$

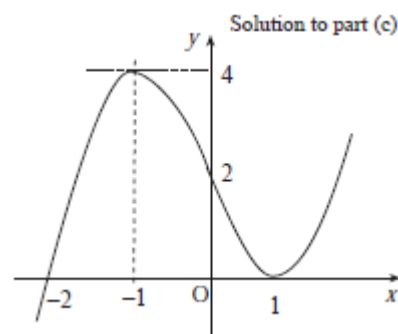
$$\bullet^{15} \quad \text{Sketch with } (0, 2) \text{ or } (-2, 0)$$

Alternative Method: \bullet^7 to \bullet^{10}

$$\bullet^7 \quad \begin{array}{r|rrrr} 1 & 1 & 0 & -3 & 2 \\ \hline & & & & \\ \hline 1 & 1 & 0 & -3 & 2 \\ & & 1 & 1 & -2 \\ \hline & 1 & 1 & -2 & 0 \end{array}$$

$$\bullet^9 \quad f(1) = 0 \text{ so } (x-1) \text{ is a factor}$$

$$\bullet^{10} \quad x^2 + x - 2$$



10 P1 Q22	<p>know to use $x = 1$</p> <p>complete evaluation</p> <p>state conclusion</p> <p>find quadratic factor</p> <p>factorise completely</p>	<div> <div> $\begin{array}{r rrrr} 1 & 2 & 1 & -8 & 5 \\ \hline & & & & \end{array}$ </div> <div> $\begin{array}{r rrrr} 1 & 2 & 1 & -8 & 5 \\ & & 2 & 3 & -5 \\ \hline & 2 & 3 & -5 & 0 \end{array}$ </div> <div> $\begin{array}{l} (x-1) \text{ is a factor} \\ 2x^2 + 3x - 5 \\ (x-1)(x-1)(2x+5) \end{array}$ </div> </div> <p>OR</p> <div> $\begin{array}{l} \text{know to use } x = 1 \\ 2 + 1 - 8 + 5 = 0 \\ (x-1) \text{ is a factor} \\ (x-1)(2x^2 + 3x - 5) \\ (x-1)(x-1)(2x+5) \end{array}$ </div>
	<p>Note</p> <p>Unacceptable statements : $x = 1$ is a factor, $(x+1)$ is a factor, $x = 1$ is a root, $(x-1)$ is a root etc.</p> <p>state solutions</p> <p>set $y_{\text{CURVE}} = y_{\text{LINE}}$</p> <p>express in standard form</p> <p>compare with (a) or factorise</p> <p>identify x_G</p> <p>evaluate y_G</p> <p>OR</p> <p>know to and differentiate curve</p> <p>set derivative to gradient of line</p> <p>solve quadratic equation</p> <p>process to identify x_G</p> <p>complete to $y_{\text{CURVE}} = y_{\text{LINE}}$</p> <p>state solution</p>	<div> $\begin{array}{l} x = 1 \text{ and } x = -\frac{5}{2} \text{ or } -2.5 \text{ or } -2\frac{1}{2} \\ 2x^3 + x^2 - 6x + 2 = 2x - 3 \quad \text{stated explicitly} \\ 2x^3 + x^2 - 8x + 5 \\ (x-1)(x-1)(2x+5) \end{array} \Bigg\} = 0$ $\begin{array}{l} x = 1 \\ y = -1 \end{array}$ </div> <p>OR</p> <div> $\begin{array}{l} 6x^2 + 2x - 6 \\ 6x^2 + 2x - 6 = 2 \\ x = -\frac{4}{3} \text{ and } 1 \\ \text{at } x = 1 \text{ evaluate } y_{\text{CURVE}} \text{ and } y_{\text{LINE}} \\ y = -1 \text{ from both curve and line} \\ \left(-\frac{5}{2}, -8\right) \end{array}$ </div>
11 P2 Q2	<p>interpret notation</p> <p>complete process</p> <p>substitute and complete</p> <p>know to use $x = 1$</p> <p>complete evaluation</p>	<div> $\begin{array}{l} g(x^3 - 1) \\ 3(x^3 - 1) + 1 \\ 3(x^3 - 1) + 1 + x(4x - 5) \\ = 3x^3 + 4x^2 - 5x - 2 \quad \text{stated explicitly} \end{array}$ </div> <div> $\begin{array}{r rrrr} 1 & 3 & 4 & -5 & -2 \\ \hline & & & & \end{array}$ </div> <div> $\begin{array}{r rrrr} 1 & 3 & 4 & -5 & -2 \\ & & 3 & 7 & 2 \\ \hline & 3 & 7 & 2 & 0 \end{array}$ </div>

	<p>state conclusion</p> <p>OR</p> <p>find quadratic factor</p> <p>factorise completely</p> <p>solve equation in (d)</p>	<p>•⁶ "remainder is zero so $(x-1)$ is a factor"</p> <p>•⁴ know to use $x = 1$</p> <p>•⁵ $3 + 4 - 5 - 2 = 0$</p> <p>•⁶ $(x-1)$ is a factor</p> <p>•⁷ $3x^2 + 7x + 2$</p> <p>•⁸ $(x-1)(3x+1)(x+2)$</p> <p>•⁹ $-2, -\frac{1}{3}$ and 1</p> <p>stated, or implied</p> <p>stated explicitly</p>
13 P2 Q3	<p>know to use $x = 1$ in synthetic division</p> <p>complete evaluation</p> <p>state quadratic factor</p> <p>valid reason for irreducible quadratic</p> <p>start to differentiate</p> <p>complete derivative and equate to 0</p> <p>factorise</p> <p>process for x</p> <p>justify nature and state conclusion</p>	<p>•¹ $\begin{array}{r rrrr} 1 & 1 & 3 & 1 & -5 \\ & & 1 & 4 & 5 \\ \hline & & & & 0 \end{array}$</p> <p>•² $1 \quad 4 \quad 5 \quad 0$</p> <p>•³ $x^2 + 4x + 5$</p> <p>•⁴ $(x-1)(x^2 + 4x + 5)$ with valid reason</p> <p>•⁵ two non-zero terms correct</p> <p>•⁶ $4x^3 + 12x^2 + 4x - 20 = 0$</p> <p>•⁷ $4(x-1)(x^2 + 4x + 5)$</p> <p>•⁸ $x = 1$</p> <p>•⁹ nature table and minimum</p> <p>$\begin{array}{c cccc} x & \dots & 1 & \dots & \dots \\ \hline \frac{dy}{dx} & - & 0 & + & \\ & & & & \text{Min} \end{array}$</p>

14 P1 Q22	<p>know to use $x = -1$ and obtain an equation</p> <p>know to use $x = 2$ and obtain an equation</p> <p>process equations to find one value</p> <p>find the other value</p>	<p>•¹ $6(-1)^3 + 7(-1)^2 + a(-1) + b = 0$</p> <p>•² $6(2)^3 + 7(2)^2 + a(2) + b = 72$</p> <p>•³ $a = -1$ or $b = -2$</p> <p>•⁴ $b = -2$ or $a = -1$</p> <p>Alternative Method for •¹ and •²</p> <p>•¹</p> $\begin{array}{r rrrr} -1 & 6 & 7 & a & b \\ & & -6 & -1 & -a+1 \\ \hline & 6 & 1 & a-1 & b-a+1=0 \end{array}$ <p>•²</p> $\begin{array}{r rrrr} 2 & 6 & 7 & a & b \\ & & 12 & 38 & 2a+76 \\ \hline & 6 & 19 & a+38 & 2a+b+76=72 \end{array}$ <p>substitute for a and b and know to divide by $x+1$</p> <p>obtain quadratic factor</p> <p>complete factorisation</p> <p>•⁵ $(6x^3 + 7x^2 - x - 2) \div (x+1)$ Stated or implied by •⁶</p> <p>•⁶ $(x+1)(6x^2 + x - 2)$</p> <p>•⁷ $(x+1)(3x+2)(2x-1)$</p>
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ANSWERS Pre 2000 – Factorising Polynomials

1	<p>•¹ <i>strat</i>: make 2 trial divisions or 2 trial evaluations</p> <p>•² first linear factor</p> <p>•³ quadratic factor</p> <p>•⁴ other linear factors $(x-1)(2x+1)(x+3)$</p>	
2	<p>•¹ $f(2) = 16 + 4 - 26 + 6 = 0$ or the appearance of a '0' at the end of the 3rd line in the table below</p>	<p>•² $\begin{array}{r rrrr} 2 & 2 & 1 & -13 & 6 \\ & & 4 & 10 & -6 \\ \hline & 2 & 5 & -3 & 0 \end{array}$</p> <p>•³ $2x^2 + 5x - 3$</p> <p>•⁴ $-3, \frac{1}{2}$</p>
3	<p>•¹ evaluating $f(k)$ for any integer by any method</p> <p>•² find 1 value of k s.t. $f(k) = 0$ <i>e.g.</i> $f(1)$ or $f(-2)$ or $f(5)$</p>	<p>•³ quad factor <i>e.g.</i> $x^2 - 3x - 10$</p> <p>•⁴ $(x-1)(x+2)(x-5)$</p>
4	<p>•¹ $x(x^3 - 1)$</p> <p>•² synthetic division or eval. $f(k)$</p> <p>•³ linear factor = $(x-1)$</p> <p>•⁴ $x(x-1)(x^2 + x + 1)$</p>	<p>OR</p> <p>•¹ synthetic division or eval. $f(k)$</p> <p>•² linear factor = $(x-1)$</p> <p>•³ cubic factor = $(x^3 + x^2 + x)$</p> <p>•⁴ $x(x-1)(x^2 + x + 1)$</p>

5	<ul style="list-style-type: none"> •¹ $f(3) = 2 \times 3^3 + 3 \times 3^2 - 23 \times 3 - 12$ or equivalent division •² $= 0$ •³ $2x^2 + 9x + 4$ •⁴ $(x-3)(2x+1)(x+4)$
6	<ul style="list-style-type: none"> •¹ looking for $f(x) = \dots = 0$ •² $x = 2$ explicitly stated •³ $2x^2 + x + 4$ •⁴ $b^2 - 4ac = 1 - 4 \times 2 \times 4$ •⁵ $b^2 - 4ac < 0$ means no real roots
7	<p>(a)</p> <ul style="list-style-type: none"> •¹ $f(g(x)) = f(x-1)$ •² $(x-1)^3 - 2(x-1)^2 - 5(x-1) + 6$ •³ $(x-1)^3 = x^3 - 3x^2 + 3x - 1$ •⁴ $-2x^2 + 4x - 2 - 5x + 5 + 6$ and completing argument <p>(b)</p> <ul style="list-style-type: none"> •⁵ first "0" e.g. $\begin{array}{r rrrr} 2 & 1 & -5 & 2 & 8 \\ & & 2 & -6 & -8 \\ \hline & 1 & -3 & -4 & 0 \end{array}$ •⁶ $x^2 - 3x - 4 = (x+1)(x-4)$ •⁷ $(x-2)(x+1)(x-4)$ <p>(c)</p> <ul style="list-style-type: none"> •⁸ denominator $(= (x-2)(x+1)(x-4)) \neq 0$ •⁹ $-1, 2, 4$

ANSWERS Pre 2000 – Finding Coefficients

1	<ul style="list-style-type: none"> •¹ $f(-3) = -54 - 27 - 3p + 30$ or synth. division e.g. $\begin{array}{r rrrr} -3 & 2 & -3 & p & 30 \\ & & -6 & 27 & -3p-81 \\ \hline & 2 & -9 & p+27 & -3p-51 \end{array}$ •² $p = -17$ •³ $2x^2 - 9x + 10$ •⁴ $2, \frac{5}{2}$ <p style="text-align: right; margin-right: 50px;">and $-3p - 51 = 0$</p>
2	<ul style="list-style-type: none"> •¹ $f(2) = 8 + 4k - 8 - 12$ •² $f(2) = 0$ •³ $k = 3$ •¹ correct use of division •² remainder $= 4k - 12$ •³ $k = 3$
3	<ul style="list-style-type: none"> •¹ $f(2) = 114$ •² $f(-1) = 0$ •³ $4p + 2q = 78$ •⁴ $p - q = -15$ •⁵ $p = 8, q = 23$
4	<ul style="list-style-type: none"> •¹ strat: e.g. find $f(-3)$ •² $f(-3) = 0$ •³ $p = -7$

ANSWERS Pre 2000 Questions – Solving Polynomial Equations

1	<p>(a) •¹ strategy</p> <p>eg 2 $\begin{array}{r rrrr} 2 & 1 & -13 & a \\ & 4 & 10 & -6 \\ \hline & 2 & 5 & -3 & 0 \end{array}$</p> <p>or $f(2) = 0 = 16 + 4 - 26 + a$</p> <p>•² $a = 6$</p> <p>•³ $(0, 6)$</p> <p>(b) •⁴ $2x^2 + 5x - 3$</p> <p>•⁵ $(x + 3)(2x - 1)$</p> <p>•⁶ $x = -3, \frac{1}{2}$</p> <p>•⁷ $(-3, 0), (\frac{1}{2}, 0)$</p>
2	<p>(a) •¹ equating expressions for y</p> <p>•² re-arranging cubic..... "\dots" = 0</p> <p>•³ strategy for solving cubic</p> <p>•⁴ first linear factor</p> <p>•⁵ quadratic factor</p> <p>•⁶ $x = -2, 2$</p> <p>•⁷ intersection at $(-2, 5)$</p> <p>(b) •⁸ double root \Rightarrow tangency or $y'(-2) = -4 =$ gradient of line</p>
3	<p>(a) •¹ suitable choice of scales</p> <p>•² sketch of $y = x^3$ from $x = -3$ to $x = 3$</p> <p>•³ sketch of $y = 6x + 1$ from $x = -3$ to $x = 3$</p> <p>(b) •⁴ 3 roots</p> <p>(c) •⁵ 1st estimate: between 2 and 3</p> <p>•⁶ 2nd estimate: between 2.5 and 2.6</p> <p>•⁷ 3rd estimate: between 2.53 and 2.534</p> <p>•⁸ 2.53</p>

1	<div><div><div>(a)</div><div><div><div>•¹</div><div>$y_{x=-2} = 10$</div></div><div><div>•²</div><div>$\frac{dy}{dx} = \dots\dots$</div></div><div><div>•³</div><div>$3x^2 - 9$</div></div><div><div>•⁴</div><div>$m_{x=-2} = 3$</div></div><div><div>•⁵</div><div>$y - 10 = 3(x + 2)$</div></div></div><div><div>(b)</div><div><div><div>•⁶</div><div>$y = 3x + 16$</div></div><div><div>•⁷</div><div>$3x + 16 = x^3 - 9x$</div></div><div><div>•⁸</div><div>$x^3 - 12x - 16 = 0$</div></div><div><div>•⁹</div><div><div>e.g.</div><div><div><div><div>-2</div><div><div><div><div>1</div><div>0</div><div>-12</div><div>-16</div></div><div><div><div>-2</div><div>4</div><div>16</div></div><div><div>1</div><div>-2</div><div>-8</div><div>0</div></div></div></div></div></div></div></div><div><div>•¹⁰</div><div>e.g. $x^2 - 2x - 8$</div></div><div><div>•¹¹</div><div>e.g. $(x + 2)(x - 4)$</div></div><div><div>•¹²</div><div>B is (4, 28)</div></div></div></div></div></div></div></div>
2	<div><div><div>(a)</div><div><div><div>•¹</div><div>$\frac{dy}{dx} = \dots\dots\dots$</div></div><div><div>•²</div><div>$3x^2 - 4x + 1$</div></div><div><div>•³</div><div>$m_{x=2} = 5$</div></div><div><div>•⁴</div><div>$y - 2 = 5(x - 2)$</div></div></div><div><div>(b)</div><div><div><div>•⁵</div><div>equate 'y's</div></div><div><div>•⁶</div><div>$x^3 - 2x^2 - 4x + 8 = 0$</div></div><div><div>•⁷</div><div>e.g. synthetic division</div></div><div><div>•⁸</div><div><div>the appearance of:</div><div><div>$x^2 - 4$</div><div>or $x^2 - 4x + 4$</div><div>or ± 2</div><div>or $-2, 2, 2$</div></div></div><div><div>•⁹</div><div>$x = -2, y = -18$</div></div></div></div></div></div></div>
3	<div><div><div>(a)</div><div><div><div>•¹</div><div>any linear factor</div></div><div><div>•²</div><div>corresponding quadratic factor</div></div><div><div>•³</div><div>$f(x) = (x + 1)(x - 4)(x + 4)$</div></div></div><div><div>(b)</div><div><div><div>•⁴</div><div>For all 3 points on x-axis</div></div><div><div>•⁵</div><div>(0, -16)</div></div></div><div><div>(c)</div><div><div><div>•⁶</div><div>$f'(x) = 3x^2 + 2x - 16$</div></div><div><div>•⁷</div><div>use $f'(x) = 0$</div></div><div><div>•⁸</div><div>$x = 2, \text{ and } x = -\frac{8}{3}$</div></div><div><div>•⁹</div><div>$y = -36, \text{ and } y = \frac{400}{27} (14.8)$</div></div><div><div>•¹⁰</div><div><div><div><div><div></div><div>$-\frac{8}{3}^-$</div><div>$-\frac{8}{3}$</div><div>$-\frac{8}{3}^+$</div><div>2^-</div><div>2</div><div>2^+</div></div><div><div>$f'(x)$</div><div>+</div><div>0</div><div>-</div><div>-</div><div>0</div><div>+</div></div><div><div></div><div>\ddots</div><div>...</div><div>\ddots</div><div>\ddots</div><div>...</div><div>\ddots</div></div></div></div></div></div><div><div>•¹¹</div><div>max at $(-\frac{8}{3}, \frac{400}{27})$, min at (2, -36)</div></div></div></div></div></div></div>